

# Equality Objective Statement

## Equality and Diversity objectives 2016 -2020

Wrotham Road Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

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**Wrotham Road Primary School – Equality Objectives. Eliminate unlawful discrimination, harassment and victimisation**

### **Objective**

The needs of users are taken into account when developing policies and procedures

Review and update the School reward system, which forms a part of the behaviour policy

### **Success Criteria**

School policies including staff policies such as recruitment, and sickness absence, reflect the needs of users

New reward system in place to celebrate all pupil achievement across the school

### **Date**

Termly

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**Wrotham Road Primary School– Equality Objectives. Advance Equality of Opportunity Between People**

### **Objective**

Robust systems for monitoring pupil progress in place and monitored regularly.

To support and broaden opportunities for vulnerable families

### **Success Criteria**

Data analysis shows equality of attainment/progress for all

Identify groups and individuals at risk of underachievement and plan intervention.

Vulnerable families, accessing pupil premium funding, accessing a broad range of support to include access to extra-curricular activities

**Date**

Termly pupil progress meetings, termly reports to governors  
Summer 2017 – Letter sent home Autumn 2017 – families claiming benefits

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Wrotham Road Primary School– Equality Objectives.  
Foster Good Relations Between People

**Objective**

To develop pupil understanding of tolerance and respect for others through the promotion of British values

**Success Criteria**

Children exposed to different cultures, faiths, religions through first hand experiences and through the use of varied resources

**Date**

Values based education delivered on a yearly cycle