



June 2017

Dear Parents/Carers,

TERM SIX - JUNE/JULY 2017

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

The children in Year 2 take responsibility for choosing and changing their own reading books.

Homework

Your child will be receiving homework every Friday during term time but they may also receive work relating to Read, Write Inc. through the week. We try hard to give your child work closely related to their ability however, if you have any concerns please ask. If your child is keen to do more at home, WH Smiths, Wilkinson and Waterstones do a good range of books - look for the ones aimed at Key Stage 1 or 5-7 year olds.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is NAMED.** Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn, except watches or items of religious significance. A list of appropriate school uniform is available from the school office.

P.E.

Please note our P.E. days are Monday and Tuesday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt)**

***slip-on black plimsolls (KS1) trainers (KS2)**


As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Miss White/Miss Stone
2SW Class Teacher

Miss Hales
2H Class Teacher

Curriculum Plan

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| <p><u>Maths</u> Time Capacity, volume and temperature Four operations Handling data</p> | <p><u>English</u> <u>Genre</u> Persuasive Writing Explanation Texts Narrative</p> | <p><u>Science</u> <u>Living things</u> Explore and compare things that are living, dead and have never been alive; explore the link between habitats and living things; identify and name plants and animals in habitats (including mirco-habitats) and food chains. <u>Plants</u> Observe and describe how seeds and bulbs grow into plants and find out how plants need water, light and a suitable temperature to grow and stay healthy</p> |
| <p><u>Computing</u> Coder 2code</p> | <p>Year 2 Term 6: I'm Alive</p> | <p><u>Society/International</u> Learn how we look after the young and the old. Learn how we look after the world's people, plants and animals.</p> |
| <p><u>RE</u> <u>Judaism</u> How special is the relationship Jews have with God?</p> |  | <p><u>Music</u> Use my voice expressively and creatively, by singing songs, speaking chants and reciting rhymes.</p> |
| <p><u>Geography</u> <u>Place knowledge</u> Understand similarities and differences of human and physical geography of our school. <u>Geography skills and fieldwork</u> Use simple fieldwork and observational skills to explore the geography of our school.</p> | <p><u>Physical Education</u> <u>Tennis</u> Develop abilities to play a forehand shot in tennis, learn to volley a ball to a partner and start to rally. <u>Athletics</u> Develop abilities in a range of athletic skills including running, jumping and throwing.</p> | <p><u>Art and design</u> Use drawing, painting and sculpture to share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> |