



June 2017

Dear Parents/Carers,

TERM SIX - JUNE/JULY 2017

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record. Rewards will be given to children who have read with an adult at home at least 4 times each week.

Homework

Home learning will usually be set on a Friday for the next week and should be brought into school on a Thursday. This will include Maths homework and literacy or topic work. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. This individual attention from you will encourage your children to take a pride in their work. A reminder also that Maths homework is now set through Easimaths online and that at least 30 minutes a week should be completed. Children with no internet access at home can attend the Homework Club at school in order to complete this work.

Uniform

Thank you to all parents who support our school uniform policy. Please ensure all clothing (including PE kit), is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.

P.E.

Please note our P.E. days are Tuesday and Thursday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. All kit should be clearly labelled with your child's name, and in a suitable bag. They should have the following items:-

- *white or blue T-shirt**
- *black or blue shorts**
- *black or blue jogging bottoms or tracksuit**
- *blue jumper (this can be school uniform sweatshirt)**
- *slip-on black plimsolls (KS1) trainers (KS2)**
- *Girls are not permitted to wear tights for PE; they need socks**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Miss Anwar
3A Class Teacher

Mr Alderson
3AS Class Teacher

Curriculum Plan

<p><u>Maths</u> Using and applying maths Measuring Handling data Calculating Understanding shape Counting and understanding number Knowing and using number facts. Fractions of number and of shape</p>	<p><u>English</u> <u>Genre</u> Traditional tales - fables Persuasive letter writing Vocabulary building</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><u>Geography</u> <u>Location knowledge</u> Locate European countries: Italy in relation to Europe Locate major cities of Mediterranean Europe (ancient & modern) Identify key physical & human features of mainland Europe & understand how they change over time <u>Geographical skills</u> Use (digital) maps, atlases & globes to locate countries & features Use eight points of compass to refer to places Use 4 figure grid references to locate places Use symbols & a key to identify features</p>
<p><u>RE</u> <u>Hinduism</u> Teaching children that there is one God that Hindu's see in many different forms Learning about different gods & goddesses & also the significance of the River Ganges to Hindus</p>	<p>Year 3 Term 6: The Romans</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><u>MFL</u> Rigolo develops children's vocabulary with a framework of themed units, explored through a variety of songs, animations, oral activities and written exercises.</p>
<p><u>History</u> <u>The Achievements of the Roman Empire</u> Understand that the past can be considered in terms of different time periods Know about the main similarities & differences between Roman Empire other periods Know about the chronology of the main events of the Roman Empire Give some reasons for particular events & changes Know about the lives of people in the Roman Britain Understand that the past has been recorded in various different ways Gather information from a variety of simple sources (books, websites, maps, artefacts) Use knowledge & understanding to answer simple questions about Roman Britain</p>	<p><u>Physical Education</u> <u>Athletics</u> Learn the correct technique for short distance running <u>Kwik Cricket</u> Fundamental skills of fielding, throwing & batting</p>	<p><u>Art and design</u> Use sketch book to record, review & revisit my observations & ideas. Improve my skills in art & design techniques using a range of materials. Learn about great architects & designers in history. <u>Design Technology</u> <u>Design</u> - Design products based on criteria. Generate, develop, model & communicate my ideas through talk, drawing & templates <u>Make</u> - Select a range of tools & materials for practical tasks <u>Evaluate</u> - Evaluate my ideas and products against criteria <u>Technical knowledge</u> - explore and use mechanisms (wheels & axels - Roman chariots)</p>