

January 2017

Dear Parents/Carers,

TERM THREE - JANUARY 2017

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record.

Homework

Pupils will be given homework each week. Maths and English homework will be distributed on a Friday and must be returned the following Friday. We ask that parents take an active interest in this part of their child's education. Please check that children are doing the tasks that are set, discuss their work with them, and check their spellings and the standard of their presentation. Year 6 students are expected to attain high levels of presentation and grammar skills in their work. This individual attention from you will encourage your children to take pride in their work and will set good habits for secondary school. RM Easimaths should also be accessed on a regular basis to consolidate learning. This can be done at Homework Club on a Monday or Tuesday if there is not access to a computer at home.

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. Please ensure all clothing (including PE kit) is NAMED. Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in snow or very wet weather.

P.E. and Swimming

Please note our P.E. day is Wednesday this term. Also, both classes will attend swimming lessons every Friday until March. PE and swimming are a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

- *white or blue T-shirt
- *black or blue jogging bottoms or tracksuit
- *slip-on black plimsolls (KS1) trainers (KS2)
- *black or blue shorts/skirt or 'skort' for girls
- *blue jumper (this can be school uniform sweatshirt or hoodie)

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Miss Smith/Mrs Seager
6S Class Teachers

Mrs Strevens
6ST Class Teacher



Curriculum Plan

<p><u>Maths</u> Using and applying maths Measuring Handling data Calculating Understanding shape Counting and understanding number Knowing and using number facts</p>	<p><u>English</u> <u>Genre</u> Science Fiction Creative and descriptive writing</p> 	<p><u>Science</u> How the different systems in the body work i.e. circulatory and digestive</p>
<p><u>Computing</u> Editing and adapting simple computer game code</p>	<p>Year 6 Term 3: Being Human</p>	<p><u>Society/International</u> Know how people in different countries affect each other Similarities & differences between countries Understand the value in similarities and differences between countries</p>
<p><u>RE</u> Christianity - evaluating different beliefs about eternity and looking at the Christian perspective on this</p>		<p><u>Art and Design</u> Use sketchbooks to record observations, revisit & review designs Improve mastery of techniques, including drawing, painting & sculpture with a range of materials Learn about great artists, architects & designers in history Develop awareness of different art forms</p>
<p><u>Music</u> Play & perform in solo & ensemble, using voices, playing instruments with accuracy, fluency, control & expression Improvise & compose music for range of purposes Listen to detail & recall sounds Use & understand staff & other musical notation Appreciate a wide range of music from different traditions & musicians Develop understanding of the history of music</p>		
	<p><u>Physical Education</u> <u>Gymnastics</u> To perform shapes and balances - blending from one to another and using counterbalances To develop spatial and body awareness, including inversion (eg. headstands) Perform basic vaults To develop and perform a routine involving previous learning</p> <p><u>Swimming</u> Focus on swimming 25m front crawl. Explore different breathing techniques. Develop sculling to aid flotation and self- safety. Introduce breaststroke and backstroke. Look at different self- rescue techniques and complete assessment.</p>	