

# Curriculum Plan

## Mathematics

The children will continue to learn to count, recognise numbers, form numbers and number sentences for addition and subtraction. Along with applying different calculating skills to number problems. We will be working with numbers up to and beyond 20 focusing on tens and units. We will be developing skills to solve simple number problems in a practical context and looking at doubling and halving. The children will also be working with shapes, focusing on 3D shapes in the environment, measuring, including time, and money.

## Literacy

Children will continue to learn as whole class, as well as small groups, working directly with teachers. The children will continue to learn sounds to read and write during Read Write Inc Scheme of Phonics (they are in mixed groups between both Reception classes). We have now sent home all of the Reception Keywords, please continue to revisit them with your child and add to it. We would like your child to read and practice writing these words independently.

The children will have many opportunities to develop their writing and motor skills through play, creative activities and more teacher led tasks. We will teach the correct formation for each letter and look at the use of lower case and capital letters, as well as, encouraging them to begin writing sentences with capital letters, finger spaces and full stops. Please encourage your children to use lower case letters if they write at home except for the first letter of their name.

Please ask us for a 'letter formation sheets' if you do not have one. Please support your child in their independent writing when learning in their 'At home' books.

## Communication and Language

This term we will continue to focus heavily on developing the children's 'Speaking and Listening' as well as their understanding skills. The children will be encouraged to talk and listen in both small group and whole class situations, as well as, encouraging them to ask questions of what they have heard. We will be reading, sharing and telling stories through fiction and non-fiction texts as well as using educational websites. This term our focus is on life cycles and growth.

We will continue to send home weekly challenges. Please actively support your child in completing these tasks, if you have any questions about the challenge please ask ☺

Year R  
Term 5/6: Growth



## Personal Social and Emotional Development

The children will continue to develop their independence and self-esteem. They will be encouraged to be engaged in a wide range of activities showing greater perseverance and attentiveness. Always encouraging them to express their home experiences and cultural celebrations. Please be active in sharing home experiences through at home books, wow sheets and show and tell on Fridays. We encourage and request the support of carers to complete weekly challenges, as it gives the children the want to talk and communicate in school with confidence. Children will continue to develop relationships with their peers and adults in the school and continue to develop their understanding of different needs, views, cultures and beliefs.

## Understanding the World

The children will continue to have regular access to the class computer, including the touch screen laptops, iPads and the SmartTV and will continue to use and develop their current skills. They will also be using programmable toys called 'Beebots' and will visit our ICT suite.

This term we will be looking at growth in animals, plants and mini beasts, including the life cycle of variety of animals. At present we have tadpoles in our classes, which has led to great discussion and interest. The whole year group will visit the farm to consolidate their learning. Along with our trips to Shorne Country Park. The children will continue to carry out some simple cooking activities and using these to look at how materials can be changed.

## Physical Development

The children will continue to have a weekly PE session in the main hall, where we will be using small and large apparatus. We will be learning to play simple games using a variety of equipment and will be creating simple dance routines.

The children will also have lots of opportunities to play outside using a variety of small and large equipment. We will also be joining the rest of the infant department for a sports day (dates to follow).

We will continue to focus on handling tools, objects, construction and other malleable materials, developing their fine and gross motor skills with increasing control.

Please make sure P.E. kits are at school every day with the correct named kit.

## Expressive Art and Design

The children will be given opportunities to look at and use a range of techniques and skills in art, including the use of clay, paint, printing and collage. They will be encouraged to take on role play activities in the role play area, whole class and small group situations. In music children will be using percussion instruments to play simple rhythms and to look at how sound can be changed and we will of course continue to learn a variety of songs.

April 2017

Dear Parents/Carers,

### TERM FIVE - APRIL/MAY 2017

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

#### Forest School - Shorne Country Park

Our next 'Forest School - Natural Play' visit to Shorne Country Park will be on **Tuesday 2<sup>nd</sup> April for RC class and Thursday 4<sup>th</sup> May for RB class**. On these days, please could children be at school by the earlier time of **8.45am**.

Lunch: Children will be back to school during lunchtime so will have their usual lunch.

Clothing: Children should come to school wearing their own warm, comfortable clothes. Children are to wear good walking boots or Wellington boots. We will provide the children with waterproof all-in-one suits to wear on top of their own clothes.

Transport: The children will be taken to and from the park by double decker bus.

Parent Helpers: If you are able to come with us on the day, please speak to your class teacher.

The children will be back to school before the end of the school day, so please be ready to collect your child from school at the usual time.

#### Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record.

#### Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is named!** Only small studs may be worn in ears; hoops are totally unacceptable. **Please remove earrings at home on P.E. days**. No other jewellery may be worn except watches or items of religious significance. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather.

#### P.E.

Please note our P.E. day is Thursday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. All kit should be clearly labelled with your child's name, and in a suitable bag. In your child's PE kit, they should have the following items:-

**\*white or blue T-shirt**

**\*black or blue shorts**

**\*black or blue jogging bottoms or tracksuit**

**\*blue jumper (this can be school uniform sweatshirt)**

**\*slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape.

Please remember that we are always here to answer your questions or deal with any worries. Don't let small concerns grow into major worries. Please encourage your child to tell us straight away if anything happens at school so that we can deal with it immediately. We are always happy to have a quick chat with you before or after school, but if you need longer please let us know and we can arrange an appointment after school.

Thank you.

Miss Butt  
RB Class Teacher

Mrs Chaplin  
RC Class Teacher