

June 2017

Dear Parents/Carers,

TERM SIX - JUNE/JULY 2017

Please find detailed over the page news of this term's Curriculum for your child. Also, for your information:-

Home Reading Books

We believe reading is the foundation of learning. We would appreciate your support by reading regularly with and to your child at home, ideally for 15 minutes every school night, and signing their reading record.

IPC

Below is a list of vocabulary that we will be using for our topic which you may like to share with your children:

Holiday	travel	money	flight	postcard	beach	
seaside	climate	weather	ocean	souvenirs	map	atlas

Uniform

Thank you to all parents who support our school uniform policy and ensure their children are appropriately dressed each day. **Please ensure all clothing (including PE kit) is NAMED.** Please remember that only small studs may be worn in ears; hoops are unacceptable. **Please remove earrings at home on P.E. days.** No other jewellery may be worn except watches or items of religious significance. Sports tops or 'hoodies' are also unacceptable. A list of appropriate school uniform is available from the school office. Shoes should be worn to school, not boots, except in very wet weather. Mobile phones and other electronic devices should be left at home.

P.E.

Please note our P.E. days are Wednesday and Friday this term. PE is a legal requirement of the National Curriculum, so every effort must be made to ensure that all children participate. If your child is persistently without kit, a letter may be sent asking parents to come into school and discuss the matter with the class teacher. All children should have a PE kit with them in school every day. Please ensure your child has the correct kit, all clearly labelled with their name, and in a suitable bag. In your child's PE kit, they should have the following items:-

***white or blue T-shirt**

***black or blue shorts**

***black or blue jogging bottoms or tracksuit**

***blue jumper (this can be school uniform sweatshirt)**

***slip-on black plimsolls (KS1) trainers (KS2)**

As health and safety is very important when taking part in physical activities, watches or jewellery should either be removed or covered with a sweatband or micro pore tape, which is the pupils' responsibility to remember to bring in with them.

Thank you.

Mrs Shaxted
1B Class Teacher

Miss Downes
1D Class Teacher



Curriculum Plan

<p><u>Maths</u> Place value Four operations Money Weight and volume</p>	<p><u>English</u> <u>Genre</u> Non-chronological report Poems for learning by heart / on a theme Other non-fiction texts</p>	<p><u>Science</u> <u>Working scientifically</u> Ask simple questions & recognise they can be answered differently Use simple equipment to observe closely Perform simple tests Identify & classify Use observations & ideas to suggest answers Gather & record data to help answer questions</p>
<p><u>RE</u> Do special days help Jewish children feel closer to God? Talk about how Jewish people celebrate Shabbat Recognise some symbols used at Hannukah Use the right names for some things that are special Talk about how a Jewish child might feel</p>	<p>Year 1 Term 6: Hooray... Let's Go On Holiday</p>	<p><u>Society/International</u> Know factors that can harm or improve health Know factors that improve / endanger safety Know about some major celebrations Understand I belong to groups Know where my friends' countries are & their similarities & differences to my country Respect everyone's individuality & independence</p>
<p><u>Computing</u> 2 Go Challenges Beebots (coding)</p>		<p><u>Music</u> Use my voice expressively to sing songs, speak chants & rhymes</p>
<p><u>Geography</u> <u>Locational knowledge</u> Name, locate & identify features of UK & seas <u>Place knowledge</u> Similarities & differences of small area in UK <u>Human and Physical</u> Seasonal & daily weather patterns in UK & other places Use basic geographical vocabulary <u>Skills and fieldwork</u> Use aerial photographs and plans to recognise landmarks, features, devise a simple map & use and construct basic symbols and a key <u>History</u> Know changes within living memory Look at aspects of change in life</p>	<p><u>Physical Education</u> <u>Tennis</u> Develop abilities to play a forehand shot in tennis, learn to volley a ball to a partner and start to rally. <u>Athletics</u> Develop abilities in a range of athletic skills including running, jumping and throwing.</p>	<p><u>Art and design</u> Use materials creatively to design & make products Use drawing, painting & sculpture to develop & share their ideas, experiences & imagination Develop techniques in using colour, pattern, texture, line, shape, form & space Learn about the work of artists, craft makers & designers, describing differences & similarities in techniques & styles Link to my own work</p>