

# CONTINUUM OF ASSESSMENTS FOR WROTHAM ROAD PRIMARY SCHOOL

Teacher

SENCo

Specialists

| All pupils   | Broad areas of need from the SEN Code of Practice | Area of assessment  | Assessment tools   | Specialists available for further assessment  |
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| Parents' views<br>Child's views  | Communication and Interaction                     | <ul style="list-style-type: none"> <li>- Receptive language</li> <li>- Expressive language</li> <li>- Social communication</li> <li>- Auditory processing</li> </ul>  | <ul style="list-style-type: none"> <li>- Language Link</li> <li>- Communication &amp; Interaction Scales</li> </ul>  | <ul style="list-style-type: none"> <li>- Speech and language therapist</li> <li>- Community Paediatrician</li> <li>- Specialist teacher for Communication &amp; interaction</li> </ul>  |
| Previous teachers' views<br>Support staff views<br>Reports from previous school  | Cognition and Learning                            | <ul style="list-style-type: none"> <li>- Phonics encode/decode</li> <li>- High frequency words (HFW)</li> <li>- Maths</li> <li>- Phonological processing</li> <li>- Processing &amp; memory</li> <li>- Writing</li> </ul> | <ul style="list-style-type: none"> <li>- LASS assessment (Dyslexic traits)</li> <li>- COPS assessment (Dyslexic traits)</li> <li>- B squared curriculum assessments</li> <li>- Pira Reading Tests</li> <li>- Puma Numeracy Test</li> </ul> | <ul style="list-style-type: none"> <li>- Specialist teacher for Cognition &amp; Learning</li> <li>- Educational psychologist</li> <li>- Community Paediatrician</li> </ul>  |
| Developmental matters<br>Kent Steps teacher assessments  | Social, emotional and mental health               | <ul style="list-style-type: none"> <li>- Well-being</li> <li>- Anxiety</li> <li>- Emotions</li> <li>- Social skills</li> </ul>  | <ul style="list-style-type: none"> <li>- Leuven Well-being and Involvement Scales</li> <li>- Spence anxiety scale (aged 8 -11)</li> <li>- Strengths &amp; Difficulty Questionnaires (SDQ)</li> </ul>                                       | <ul style="list-style-type: none"> <li>- Specialist teacher for SEMH</li> <li>- Educational psychologist</li> <li>- Community paediatrician</li> </ul>  |
| Behaviour policy<br>Reading age (Pira)<br>Numeracy age (Puma)<br>Prior Key Stage Data<br>Termly progress checks<br>Read, Write, Inc. assessment data | Sensory/physical needs                            | <ul style="list-style-type: none"> <li>- Visual stress</li> <li>- Sensory needs</li> <li>- Health and safety</li> </ul>   | <ul style="list-style-type: none"> <li>- Visual stress screener</li> <li>- Sensory profile</li> <li>- Ling Sounds</li> </ul>   | <ul style="list-style-type: none"> <li>- Specialist teachers (PD, VI, HI, etc)</li> <li>- Educational psychologist</li> <li>- Occupational therapist</li> <li>- Community paediatrician</li> <li>- Medical professionals</li> </ul> |