

# COVID catch-up premium report

## Wrotham Road Primary School Oct 2020

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### COVID catch-up premium spending: Summary

SUMMARY INFORMATION			
Total number of pupils:	411	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£32,880		

### STRATEGY STATEMENT

Your school's catch-up priorities are:

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures from baseline assessment across the school in RWM
- Year 2 phonics screening check and catch up programme
- Year 1 phonics screening check and catch up programme
- On-going analysis of gaps in learning to support targeted teaching (All years) and also preparation for secondary transition (Year 6)
- To continue to reduce the attainment gap between disadvantaged pupils and their peers

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Sept baseline assessments identified gaps in learning in Writing across all years.
B	Sept baseline assessments identified gaps in learning in Mathematics across all years.
C	Year 1 missed teaching and learning opportunities in relation to phonic screening whilst Year 2 missed the lead-up to phonics screening.

### ADDITIONAL BARRIERS

#### External barriers:

D	Low attendance – bubble closed or family in isolation
E	No access to home learning platform and remote learning support.
F	Social and financial deprivation – SS engagement / CP issues with police
G	Family refusal to attend school during National Lockdown (4 weeks) from 4 <sup>th</sup> Nov
H	Mental well-being of pupils (and family) during long-term national crisis

## Planned expenditure for current academic year 2020-21

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review?
Employ catch-up teacher in upper KS2 (start Jan 2021)	<p>% of pupils working at expected standard in RWM increases.</p> <p>Gaps identified in Sept baseline assessments close.</p>	<p>Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to:</p> <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	<p>Standardised testing (R &amp; M)</p> <p>Review of adapted planning</p> <p>Book look (A – B monitoring)</p> <p>Pupil tracking</p> <p>Lesson Drop-Ins</p> <p>Regular catch up meeting with PL and SLT on targeted pupils.</p>	<p>SLT</p> <p>SF</p>	<p>March 2021</p>
Catch-up teacher in Year 2 to close gaps in Phonics ready for Dec testing (start Sept 2020)	<p>Targeted pupils in Year 2 pass phonic assessment in Dec</p> <p>Gaps identified in Sept baseline assessments close.</p>	<p>Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to:</p> <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	<p>Phonics testing (past papers)</p> <p>Targeted group interventions (Small group or one-to-one tuition)</p> <p>Pupil tracking</p> <p>Regular meetings with RWInc Coord</p>	<p>DG</p> <p>FB</p>	<p>December 2020</p>
Catch-up HLTA in Year 2 to close gaps in Writing, Reading and Math's (start date November 2020)	<p>% of pupils working at expected standard in RWM increases.</p> <p>Gaps identified in Sept baseline assessments close.</p>	<p>Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to:</p> <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	<p>Standardised testing (R &amp; M)</p> <p>Review of adapted planning</p> <p>Book look (A – B monitoring)</p> <p>Pupil tracking</p> <p>Lesson Drop-Ins</p> <p>Regular catch up meeting with PL on targeted pupils.</p>	<p>HC</p> <p>FB</p>	<p>December 2020</p>
				Total budgeted cost:	

Targeted support					
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>What's the evidence and rationale for this choice?</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review?</b>
Catch-up teacher in Year 1 to support preparation for phonics screening.	% of pupils working at expected phonics standard increases. Gaps identified in Sept baseline assessments close.	Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to: <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> <li>• <a href="#">EEF's COVID-19 support guide for schools</a></li> </ul>	Phonics testing (past papers) Targeted group interventions (Small group or one-to-one tuition) Pupil tracking Regular meetings with RWInc Coord	DG FB	January-March
Reception - Early Language Intervention programme	Pupils' oral language and early literacy skills improve and additional progress beyond average expected is evident	Nuffield Early Language Intervention (NELI). NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils.  It involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants.  A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.	Identify and train appropriate members of staff Set robust timetable Track pupils over 20 wk intervention	RB CS KH	Start Spring 2021
Total budgeted cost:					

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Total budgeted cost:					

#### ADDITIONAL INFORMATION

- CAT tests carried out for Year 6 pupils to support the baseline in Sept 2020
- New NTS test will be used across the school to provide a SS- this will be compared to PIRA and PUMA SS in Sept 2020
- Target Tracker will be used to record baseline assessments of pupils - data drop carried out in first term.
- Review of targeted pupils' data will be looked at subsequent data drop (Next will be December 2020).
- Progress meetings will a focus on 'catch-up' pupils
- Evidence from the EEF [families of schools database](#)
- Feedback from staff /parent telephone consultations held in Term 2
- Analysis of attendance records (FLO)
- Guidance from Trust advisor (Rose Keen)