

Use the **Purple Mash** blog to share your experience and show how you are getting on. All Purple Mash tasks can be found in the '2Do' section. Please save all home learning you are sharing in your Purple Mash folder 'Home Learning Week 1 Three Little Pigs'.

Literacy: <i>Once Upon A Time</i>	Maths: <i>Counting</i>	UTW: <i>Buildings/Settings</i>
<p>Watch the Three Little Pigs  <a href="https://www.youtube.com/watch?v=QLR2pLUsl-Y">https://www.youtube.com/watch?v=QLR2pLUsl-Y</a></p> <p><b>Tuesday</b>            Discussion with family member: Why did the pigs have to leave home? What did they make their homes from? What did the wolf say he would do if they didn't let him in? How did the pigs get rid of the wolf?</p> <p><b>Wednesday</b> If you built your own house what would it look like? What would you use to make it? Draw a picture of the house you would build if you were one of the pigs?</p> <p><b>Thursday</b> Think about how the three little pigs got rid of the wolf. How would you chase the wolf away from your home?</p> <p><b>Friday</b>            Can you retell the story to your family with different people playing the different characters?</p>	<p><b>Throughout the week I encourage you to show your children clips from numberblocks as it is a very engaging for children in Nursery</b></p> <p><b>Tuesday</b> <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a></p> <p><b>Wednesday.</b>            Scavenger hunt: in your home can you find 1 spoon, 2 teddy's, 3 car toys, 4 t shirts and 5 socks. Remember to count them carefully once you have found them.</p> <p><b>Thursday</b>            Teach your family the song '5 little speckled Frogs'</p> <p><b>Friday</b>            Counting contest:            Set up 1-5 objects in front of your child, every time they get the answer write they get a point. Then you take you turn and see who has the most points at the end.</p>	<p><u>Buildings/Settings</u></p> <p><b>Tuesday</b> Talk to your family about where The Three little Pigs (Woods). Ask children to think of other Traditional tales. Where are they set? What buildings/settings might you see in them? Cottage/Palace/Castle/Woods/Forest/Tower</p> <p><b>Wednesday</b> Discuss which was your favourite house from the story, can you say why it was your favourite?</p> <p><b>Thursday</b> If you are able to go out for a walk in your local area, what buildings can you see? How are they similar/different? What are they made from? Do you have a favourite building? Why is your favourite? Discuss with your family.</p> <p><b>Friday</b> Draw a picture or use construction toys at home (for example lego, blocks). Can you design and make your favourite building?</p>
<p><b>Phonics (Read, Write, Inc)</b>  <u>Sounds already taught:</u>            Go though these sounds each day for 5 minutes with your child. Get them to practice writing the sounds in the air using their fingers.</p>	<p><b>Fine motor skills:</b></p> <p><b>This week I would like you to focus on using scissors with your child. You should make sure they are holding the scissors correctly and encourage them to hold the paper in their opposite hand whilst they cut</b></p>	
<p><i>How to teach your child set 1 sounds:</i>  <a href="https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/set-1-sound-phonics-video">https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/set-1-sound-phonics-video</a></p> <p><i>How to pronounce the sounds:</i>  <a href="https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video">https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video</a></p> <p><i>How to teach blending:</i>  <a href="https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/sound-blending-phonics-video">https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/sound-blending-phonics-video</a></p>		

