



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with reading books and any printed workbooks and worksheets that could have been reasonably created or sourced in the time period immediately after the decision was taken to close the bubble.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, if a Maths topic is particularly reliant on practical activities or unit in English is based on a text that may not be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery and Reception): 3hrs +

KS1 (Years 1 and 2): 3hrs +

KS2 (Years 3,4,5 and 6): 3hrs +

Accessing remote education

How will my child access any online remote education you are providing?

All our resources can be accessed via the school blog or website:

www.wrotham-road.kent.sch.uk

Here you will find a weekly plan for each year group based on teaching and learning provided by Oak National Academy and BBC Bitesize and this is supplemented by links to videos and activities suitable for your child.

Our main online digital platform is www.purplemash.com. All pupils are issued with login details and passwords – usually found in their Reading Logbooks – and will be familiar with the procedures and activities from Computer lessons at school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Teachers will provide the printed materials required in the form of worksheets or workbooks. These can be collected from the school office, please phone for time slot. Or weekly pick-ups will be arranged for each year groups in the case of a long-term lockdown.
- Pupils can submit this work to their teachers again via the school office (if a year group / individual pupil is in isolation). In the case of a whole school lockdown dedicated days will be allocated to drop off and pick-up new resources. Feedback will be given as part of the weekly phone call to home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

- Recorded teaching via Oak National Academy / BBC Bitesize lessons and video/audio recordings made by teachers - which are linked to the class blogs on purplemash.com
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) and reading books pupils take home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Older pupils in KS2 may have long-term project work and/or internet research activities based on work already started in class. However, this work would not be part of any unit that is taught solely via remote learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects pupils learning remotely to:

- Be contactable during the school day
- Complete work to the deadline set by teachers
- Seek help if they need it, from teaching staff or adults at home
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Support their child as best as they can, given home circumstances, health, work commitments etc.
- Seek help from the school if needed
- Contact the school staff by e-mail or learning platform
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are able to monitor when and for how long their pupils engage on Purple Mash, they can comment on the work and communicate via notice boards and messaging on the class blog. Teachers also have the ability to 'reward' work on the learning platform. Should teachers have concerns regarding your child's engagement they will inform parents and carers via email (if the school has a record of this) or via the weekly phone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The reward system available on Purple Mash
- Teacher and Phase Leader certificates sent to each pupil digitally

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SEND pupils will be provided with adapted work and activities, either digitally or in printed form, in line with the provision agreed with the school SENCo.
- Purple Mash has its own adapted portal for EYFS pupils which is used in the classroom and pupils are familiar with.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are in self-isolation whilst the remainder of the class is in school will remain in contact with their classmates via the class blog on Purple Mash. Purple Mash also provides a bank of timetabled activities in English, Maths and Topic work which, whilst not necessarily mirroring the work in class, is designed to provide a curriculum suitable for the year group of the pupil in question. This will be supplemented by work set as 'home learning' by the teacher for all the class pupils and designed to support and extend the work done in class.