



Use the **Purple Mash** blog to share your experiences and show how you are getting on. All **Purple Mash** tasks can be found in the '2Do' section.

English: <i>The Magic Paintbrush'</i>	Maths: <i>Multiplication and Division</i>	IPC: <i>London</i>
<p>1) Listen and respond to a story Listen to the story 'The Magic Paintbrush'. Once you have listened to it, story map the story on a piece of paper. https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad?activity=video&step=1 Purple Mash: https://www.purplemash.com/#~dG9kb0IkPTVmZjMxNW11NjJhZjE3NjE2ZDU3NjE4MiZzdGF0dXM9MCMZsYXVvY2hlcj1qc2FwcHMIMkZwdWJsaXNoaW5n</p> <p>2) Tell a story from memory Practice retelling the story using the story map from the previous lesson and add actions to help remember what happens in the story. https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t?activity=video&step=1</p> <p>3) Explore the main moods in the story Explore the moods in the story. Add the mood of each part of the story to your story map. https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac?activity=video&step=1</p> <p>4) Use the past tense (-ed) Recap the story 'The Magic Paintbrush' focusing on the past tense and how to change words to the past tense. https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d?activity=video&step=1 Purple Mash: https://www.purplemash.com/#~dG9kb0IkPTVmZjMxNTFhMTkzMWQyN2QwMzE5YTQzNSZzdGF0dXM9MCMZsYXVvY2hlcj1qc2FwcHMIMkZ0ZXh0dG9vbGtpdCjUyRnNlbnRlbnNlcGFpcnM=</p> <p>5) Make inferences on what is said or done. Reread the story and answer questions about it. https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t?activity=video&step=1 Now have a go at rewriting the story in a storyboard. Purple Mash: https://www.purplemash.com/#~dG9kb0IkPTVmZjMxNWVhNTMzMjIyNjI3MTNjOGJkMiZzdGF0dXM9MCMZsYXVvY2hlcj1qc2FwcHMIMkZwdWJsaXNoaW5n</p>	<p>1) Using the multiplication symbol Recapping multiplication as repeated addition. You will also be describing arrays using the multiplication symbol. https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d</p> <p>2) Identifying that multiplication is commutative Explore the commutative law of multiplication. You will also be describing arrays using the multiplication symbol. https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t Purple Mash: https://www.purplemash.com/#app/maths/maths_activities_Y1_multidiv_q2</p> <p>3) Using the division symbol when sharing Introduction to division as sharing a number of items equally between a number of groups. You will also practise writing division equations. https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct Purple Mash: https://www.purplemash.com/#app/pup/maths_activities_divisiongroups_L2</p> <p>4) Using the division symbol when grouping Introduction to division as dividing a set of items into groups with a given number in each group. https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkit</p> <p>5) Solving division problems when sharing Solve sharing division problems using bar models. https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c Purple Mash: https://www.purplemash.com/#app/pup/maths_activities_Y1_multidiv_q4</p>	<p>1) What is the history of London? Discover how the city of London was founded and look at the three main different groups that settled. Learn about how London was almost destroyed twice! Create a timeline of your learning so that we can easily see the changes that took place in London over time. https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r</p> <p>2) How do people move around in London Learn about the different modes of transport used by people in London. Consider which of these modes of transport are the cleanest, and the negatives and benefits of each. Finish the lesson by having a go at reading a London Underground map. https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat</p> <p>3. What are the landmarks in London? Learn about some of the famous landmarks in London. Have a go at placing them on a map and finish the lesson by writing a list of tourist attractions for people visiting London. https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc Purple Mash: https://www.purplemash.com/#app/pup/allaboutlondon</p>
<p>Spellings: Purple Mash Focus: The /l/or /le/ sound spelt le at the end table, apple, bottle, little, middle, example, battle, terrible, struggle, possible</p>	<p>PSHE: <i>Judaism - What was the first covenant between Abraham and God?</i> Learn all about how the religion of Judaism began and about Abraham, an important prophet who lived 4000 years ago. https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdjk0t Purple Mash: https://www.purplemash.com/#app/pup/faith_Judaism_Cheder</p>	