





Dear Parents/Carers,

Our topic in Reception this term is 'Growth.

We will be looking at many different aspects of growth, from how plants grow, to the differences between fruit and vegetables. This will stem onto life cycles of certain animals as well as ourselves.

The Big Idea

Helping young learners to develop through their interests and their environment.

During this topic we will be focusing on:

Communication and Language:

This term we will continue to focus heavily on developing the children's 'Speaking and Listening' as well as their understanding skills. The children will be encouraged to talk and listen in both small group and whole class situations, as well as, encouraging them to ask questions of what they have heard. We will be reading, sharing and telling stories through fiction and non-fiction texts as well as using educational websites. This term our focus is on life cycles and growth. We will continue to send home weekly challenges, to be handed in on Monday. Please actively support your child in completing these tasks, if you have any questions about the challenge please ask ©.

Personal Social and Emotional Development:

The children will continue to develop their independence and self-esteem. They will be encouraged to be engaged in a wide range of activities showing greater perseverance and attentiveness. We welcome them expressing their home experiences and cultural celebrations. Please be active in sharing home experiences through at home books. We encourage and request the support of carers to complete weekly challenges, as it gives the children the want to talk and communicate in school with confidence. Children will continue to develop relationships with their peers and adults in the school and continue to develop their understanding of different needs, views, cultures and beliefs.

Physical Development:

Children will have a weekly PE session in the main hall or outside. The children will learn different skills through games using a variety of equipment, as well as, explore small and large apparatus. They will also have lots of opportunities to play outside using a variety of equipment. There will be a focus on handling tools, objects, and malleable materials, developing their fine and gross motor skills.

Literacy:

Children will continue to learn as whole class, as well as small groups, working directly with teachers. The children will continue to learn sounds to read and write during Read Write Inc Scheme of Phonics (they are in mixed groups between both Reception classes). We have now sent home all of the Reception Keywords, please continue to revisit them with your child and add to it. We would like your child to read and practice writing these words independently. Please ask us for a 'letter formation sheet' if you do not have one. Please support your child in their independent writing when learning in their At Home books.

Mathematics:

The children will continue to learn to count, recognise numbers, form numbers and number sentences for addition and subtraction, along with applying different calculating skills to number problems. We will be working with numbers up to and beyond 10 focusing on tens and ones. We will be developing skills to solve simple number problems in a practical context and looking at doubling and halving. The children will also be working with shapes, focusing on 3D shapes in the environment, measuring, including time, and money.

Understanding the World:

This term we will be looking at growth in animals, plants and mini beasts, including the life cycle of variety of animals. We hope to have some tadpoles to watch soon, too! The children will continue to carry out experimental activities, using these to look at how materials can be changed.

Expressive Art and Design:

The children will continue to be given opportunities to look at and use a range of techniques and skills in art, including the use of clay, paint, printing and collage. They will be encouraged to take on role play activities in the role play area. The children will be using percussion instruments to play simple rhythms and to look at how sound can be changed and we will of course continue to learn a variety of songs.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important. If you have any comments or questions about your child's learning, please get in touch.

Thank you.	
Mrs Bhathal (RB)	Mrs Shaxted/Miss Hawes (RS)